



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S JANATA ARTS AND SCIENCE COLLEGE, RUI-CHHATISHI, AHMEDNAGAR
• Name of the Head of the institution		MANOHAR BABURAO KARANDE
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9420051213
• Mobile No:		9822350558
• Registered e-mail		janata@janatacollegerui.com
• Alternate e-mail		iqac@janatacollegerui.com
• Address		AT POST RUI-CHHATTISHI
• City/Town		AHMEDNAGAR
• State/UT		MAHARASHTRA
• Pin Code		414002
2.Institutional status		
• Affiliated / Constitution Colleges		AFFILIATED
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE				
• Name of the IQAC Coordinator	SUPEKAR RAVIRAJ BHANUDAS				
• Phone No.	9420051213				
• Alternate phone No.	9960486435				
• Mobile	9404324053				
• IQAC e-mail address	iqac@janatacollegerui.com				
• Alternate e-mail address	ravirajsupekar1989@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://janatacollegerui.com/iqac.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://janatacollegerui.com/pdf/Edited%20All%20in%20One%20Janata%20college%20Academic%20Calender%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2021	31/08/2021	30/08/2026
6.Date of Establishment of IQAC			21/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	2	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Many faculty members were unqualified and did not have the necessary qualifications for assistant professor. IQAC had put the proposal in-house and the next year 1 faculty got a Ph.D. and 3 passed SET. 2. AQAR filled successfully within a given period for the academic year 2021-22 3. MoU signed with institution for skill development courses. 4. Feedback collected, analysed, and action taken.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Improving Qualification of faculty	1 faculty got Ph.D. and 3 passed SET	
Filing up AQAR for academic year 2021-22	AQAR filled successfully within given period.	
Signing MoU with institution for skill development courses	MoU signed with institution for skill development courses	
13.Whether the AQAR was placed before statutory body?	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/12/2022

15. Multidisciplinary / interdisciplinary

The college is affiliated with Savitribai Phule Pune University, Pune. 13 programs are running in the college. The university has decided that it will adopt NEP 2020 from the academic year 2023-24. The university introduced a Choice Based Credit System in 2019 across all the programs. College is ready to adopt the interdisciplinary and multidisciplinary approach of NEP 2020. The university offers curricula that include project work, community engagement, and environmental awareness subjects. Students had registered themselves for Academic Bank Credit which in the future is useful for the multiple entries and exit of different programs.

16. Academic bank of credits (ABC):

Institution had started to prepare for academic bank credit by insisting students make an account on the ABC portal. The ABC numbers of students are going to be sent to the University. This will allow students to make multiple entries and exits through various programs and different institutions, facilitating the multidisciplinary approach. Faculties are encouraged to adopt various curricular and pedagogical approaches.

17. Skill development:

The college is trying to do MOUs with neighboring industry veterans to bring in campus skill development vocational courses for students. The institution provides value-based education to inculcate positivity for the development of humanistic, ethical, constitutional and universal human values. The curricula and extracurricular activities through the National Service Scheme and Board of Students' Development help to inculcate values among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Marathi is the state language of our students. There is a course of the Marathi language for science students in the Second year. Students of Arts have all the curricula in the Marathi language. The Hindi language is also taught to them. Science faculty teaches science in both the languages English as well as Marathi in the classroom. The history department made the museum that includes ancient coins and agricultural, and rural equipment. The cultural department conducts various activities like Traditional days and cultural programs in which students participate and become aware of tradition and culture. Birth and Death anniversaries of various freedom fighters and great personalities are celebrated in the college. The overall environment of college is good for inculcating the traditional arts and culture among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution as well as University is always trying for outcome-based education. The student passing from the institution should always be with the knowledge that is helpful for his future. The languages taught as well as courses from science and arts are helpful for students to acquire a good job, personality and overall sensitive citizen. Environmental awareness courses help to develop awareness and the importance of the conservation of the environment among the students.

20.Distance education/online education:

The institution has 5 smart classrooms that have internet connectivity and audio-visual capabilities. All the required equipment for online teaching as well as for distance learning are available in the college. Faculty develops video lectures for students and uploads them on the institution's YouTube channel. The college has made an independent online library website that includes all the recorded videos, PowerPoint presentations, and question papers.

Extended Profile

1.Programme

1.1

282

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **529**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **125**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **115**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **25**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **30**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	282
Number of courses offered by the institution across all programs during the year	

File Description	Documents
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2.Student

2.1	529
Number of students during the year	

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Data Template	View File

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File Description	Documents
Data Template	View File

2.3	115
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	30
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	33.27765
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offered 285 courses of B.A. and B.Sc. The college ensures effective curriculum delivery through a well-planned and documented process. The syllabus is revised every five years by Savitribai Phule Pune University. The Board of Studies of the university designs syllabi for every subject. The final draft of the syllabus is communicated to the BOS. The University displays the syllabi on its website. To communicate the institutional goals, the college prospectus is prepared at the beginning of every academic year and displayed on the institutional website. The academic calendar specifies suitable available dates for significant academic and other activities. The departmental timetable is prepared in tune with the general timetable. The syllabus planning and workload distribution are finalized in the departmental meetings. Teachers conduct the classes according to the timetable. The Head of the department regularly supervises the implementation of curriculum delivery by colleagues and reports to the Principal before the end of each term. The curriculum is

delivered systematically as follows: Each department and library has a copy of the syllabus. The subject teacher prepares a semester/term-wise teaching plan in the academic diary provided by the institute at the beginning of the term. Lecture notes are prepared before the commencement of the lecture. Chemicals, laboratory equipment, and tools are availed for departmental use.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the Academic Calendar considering the schedules given by the affiliating university. It contains the schedule of continuous internal evaluation (C.I.E.). The academic calendar specifies the teaching-learning schedule. The academic calendar is published and displayed on the institution's website. The examination committee also prepares a tentative schedule for CIE. The internal examinations are conducted by all the departments and teachers according to the schedule mentioned in the academic calendar, and internal unit tests/ tutorials are conducted. The term-end examination is conducted in November/December after the completion of the syllabus for the first term. The first and third-semester examinations for UG are conducted in November/December as per the university schedule. In January/February, an internal unit test/tutorial is conducted. Project submission and annual examination are conducted in March/ April as per university guidelines. All teachers and students must follow the academic calendar for their academic planning. The principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination-related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of academic and examination-related activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college strictly follows the curriculum prescribed by the Savitribai Phule Pune University, Pune. The university integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics into the curriculum. A list of curriculums of various courses integrating cross-cutting issues designed by the affiliating university is attached in supporting documents. In addition to this college organizes various programs that integrate cross-cutting issues. They are briefly summarized below. Gender Sensitivity: The curriculum involves a substantial representation of topics on gender ethics. Environment and Sustainability: The environmental awareness course is compulsory for second-year students of Arts and Science faculties. The curriculum involves different topics on environmental education in Arts and Science faculty. Human Values: Reasonable importance has been given to moral human values in the syllabi. Professional Ethics:

Professional ethics integrated into the curriculum is given special value along with teaching.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

148

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://janatacollegerui.com/pdf/Action%20taken%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

130

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learner level is assessed at varying stages of the teaching-learning process. The college gives equal opportunities to all students. The following measures are taken to enhance the learning levels of the students.

Advanced Learner: The college is conducting the following activities for the advanced learner.

-The college provides reference books from the central library.

-Motivating students for research projects. Inspiring students to write research articles. The library reading hall is open for a whole day to students.

-To motivate the students for publishing articles and poems in the annual magazine of college – Manas.

-Guidance for the preparation of competitive examinations like I.B.P.S., M.P.S.C., U.P.S.C.

-Departments conduct activities like Seminars, Poster competitions, Guest lectures and Quiz competitions.

-Department-wise activities are organized for the advanced learners.

Slow Learners:-

-Department-wise remedial coaching for students. Conducting additional lectures for these students

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
529	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college had organized some special activities for students to make learning more student-centric. The entire academic process, timetable, syllabus planning, and assessment are student-centric.

Experiential Learning

-Well-equipped and spacious laboratory.

-Language laboratory for all language students.

-The Department of Botany provides knowledge of medicinal plants through the Botanical Garden.

Participative Learning

-In the student-centric learning method, students actively participated in the following activities.

-Debate competition

-Group Discussion

-Quiz competition

-Student seminar Study

-Tour Speech Competition

-Essay Competition

-Field Visit

-Research project

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college formed 'Janata-e-hub' an academic depository of PowerPoint presentations, question banks, and library resources at the central level.

All faculty of the college have contributed to the enrichment of this e-hub. The college has opened a Whatsapp group to give all information and knowledge to students.

The project work is given to some selected students for effective learning. Special efforts are taken by this practice.

The phonetics-related skill is given by using language lab and audio tools to all language students.

Department of Geography provides guidance for GPS mapping.

All teaching staff used E-content, Youtube, and Encyclopedia.

The college provides computer, Wi-Fi, and internet connectivity to the students as well as the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sites.google.com/view/janataehub

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

160

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the undergraduate level, internal evaluation takes place at the college according to the norms and guidelines of Savitribai Phule Pune University, Pune. All internal examinations are conducted according to the academic calendar. Online internal marks are submitted to the University through the teachers' login accounts on the examination portal. The college has appointed an internal squad for the prevention of malpractice in the examination. The question papers of the internal examination are prepared according to the guidelines of the University. The Subject teachers give an idea of the syllabus for internal examination in the classes. Answer sheets are shown to students after evaluation. A photocopy of the assessed answer sheet is provided to students if demanded. The result is processed within the timeframe. Rules and guidelines are provided to students regarding examinations in the college prospectus to the student handbook. After the evaluation student performance is discussed with the student and the parent and gives

suggestions for further development. All science practicals are conducted regularly and planned schedule. The college has a separate examination office under the surveillance of CCTV and internet connection.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the major element in any institution and we have to make all efforts to ensure transparency in all activities. 'The student grievances redressal cell' is formed to handle complaints of the students, while examination-related grievances are handled by the examination committee. The college follows all guidelines of the affiliating university to conduct the internal examinations. Grievances about the examinations are handled according to the norms of the affiliating university.

F.Y.B.A. and F.Y.B.Sc. annual examination CAP is undertaken as per guidelines of Savitribai Phule Pune University, Pune. The result-making process is completed within a time-bound given by the University. Internal and term-end answer sheets are shown to students. Grievances related to examinations like missing marks entry, mistakes in the name, seat numbers, and others are resolved by verifying records. The Examination committee scrutinizes the grievances and takes action accordingly. The grievances at the institutional level are redressed by this committee in due time. Regular follow-up of these grievances is taken by the college and measures taken are intimated to the concerned students. The internal marks are filled online and submitted to the university within the stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The university has displayed all outcomes for all programmes on the university website. College follows all directions regarding programme outcomes, specific outcomes and course outcomes according to university guidelines. The following methods are used by colleges to share programme outcomes with the students and teachers. The college has maintained its dynamic website www.janatacollegerui.com. Programme outcomes, programme-specific outcomes and course outcomes for all programmes offered by the college are given on the website. The college prospectus also gives detailed information about all outcomes. The university syllabi and learning outcomes are uploaded on the college website to reference students and teachers. All subject teachers discuss course outcomes with students at the introductory lecture. The copies of old and new syllabi are kept in the library for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://janatacollegerui.com/images/pdf/Course-outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the level of performance of students following its program outcomes, program-specific outcomes, and course outcomes through teaching-learning and evaluation methods. The POs, PSOs, and COs are attained as below: Attainment of Programme Outcomes is evaluated through:

Co-curricular activities

Extracurricular activities

Extension activities

Various competitions

Awards to AVISHKAR

Awards and Prizes to students

Placements

Attainment of Programme Specific Outcomes is evaluated through:

Teaching and completion of syllabus Evaluation and assessment of papers Internal examination (Class test and Tutorial) External examinations held by the university

Practicals

Assignments

Projects

Class activities:

Seminars,

Group discussions

Academic performances are reflected by academic results

Attainment of Course Outcomes is evaluated through:

Students' Performance in the above-mentioned Programme Specific Outcomes Personal interaction with students.

The increasing strength of students opting for higher studies like postgraduate and research in recent years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://janatacollegerui.com/images/pdf/Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-designed and furnished building with 08 laboratories, 07 classrooms, 01 seminar hall with LCD projector and a computer and language laboratory. There are 06 ICT-enabled classrooms including a seminar hall and a computer and language laboratory. The Physics, Botany, Geography, Zoology and computer and language laboratories are used simultaneously for lectures and practicals according to a predefined schedule. The seminar hall is used for programs as well as teaching purpose. The college also has a ladies' common room, student leisure place, gents and ladies staff room, NSS and BSD room, IQAC office, gents and ladies washrooms. The institution has a multipurpose computer and language laboratory with high-speed internet which is also used as

ICT-enabled classroom according to the predefined timetable. The administrative offices, science laboratories, library, have computers with an internet connection (LAN system). The science laboratories have the necessary furniture, equipment and instruments, LCD projector, water connection, scientists' photographs and quotations, laboratory rules and fire extinguishers. The college has a spacious and well-furnished library with a separate reading hall for the staff and students having a capacity of 36 students. The library has print journals, newspapers, textbooks and reference books. The institution has a Botanical garden with a greenhouse. The Zoology Department has a vermicomposting unit. There is a ramp for Divyang students. The college has a canteen providing basic fast food facilities for both teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for sports and games. Sports: The institution made a playground in the academic year 2016-17 which is spacious to hold many outdoor games. It has grounds for games like Kho-Kho, Kabaddi, volleyball and double bar, single bar. Many students have taken advantage of it and achieved success at the national level. The institution makes playgrounds available for the youth of the village and alumni in the evening time. This makes students physically strong and fit and prepares them mentally for education. The college provides sports equipment required for various games such as a volleyball net, ball, bat, knee pads, and helmet for cricket. The playground is useful for students to practice the game, so we have some success stories that motivate other students. **Cultural Activities:** The institution has adequate facilities for cultural activities, a large open stage of 37.16 sqm. is used for various cultural activities such as the celebration of national days and other cultural programs like rangoli competition, days of the year, death and birth anniversaries of great Indian personalities. The institution has a spacious seminar hall with a decent sound system, LAN, LCD projector which is used to celebrate gatherings, annual prize distribution ceremony, arrange departmental and BSD

programs, special lectures and show some academic-related films.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.6182

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL **Nature of Automation:** Fully **Version:** 2.0 **Year of Automation:** 2018-19 **Link to software:** <https://soul.inflibnet.ac.in/index.php> The library is automated by using the Software for University Libraries (SOUL), version 2.0 is an integrated library management software designed and developed by the INFLIBNET Centre based on the requirements of college and university libraries. The database for the new version of SOUL is designed for the latest versions of MS-SQL and MySQL (or any other popular RDBMS). SOUL 2.0 is compliant with international standards such as MARC 21 bibliographic format, Unicode-based Universal Character Sets for multilingual bibliographic records and NCIP 2.0 and SIP 2-based protocols for electronic surveillance and control. **Major Features and Functionalities:** Supports ground-level practical requirements of the libraries such as stock verification, book bank, vigorous maintenance functions, and transaction-level enhanced security. Provides a facility to send reports through email, and allows users to save the reports in various formats such as Word, PDF, Excel, and MARCXML. Highly versatile and user-friendly OPAC with simple and advanced search. OPAC users can export their search results into PDF, MS Excel, and MARCXML format; Supports data exchange through ISO-2709 standard; Book reservation facility, and withdrawn, lost books are easily located.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.71940

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute currently has 48 desktops, 2 laptops, 6 projectors, 13 printers, 03 scanners, 1photocopier, Wi-Fi, LAN, CCTV facilities. The college has a functional dynamic website with online admission, complaint and feedback system; software for the library, examination and account. the institution frequently

updates its IT facilities as per adequacy according to student's strengths. The institution timely upgrades windows, MS office and antivirus software and hardware so as to improve the security, reliability, speed and performance of the computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.37530

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: The institution has a total of 08 laboratories, which are used in two sessions. The supportive staff like laboratory assistants and attendants regularly take care of the laboratories before and after the conductance of practicals. The college appoints 2-3 students per department for extra maintenance through the Earn and Learn scheme. **Library:** The library is the most visited and most crowded area of the college. It contains important and valuable books and IT instruments, so the main concern is its cleanliness and maintenance. The attendants and students of Earn and Learn take care of the cleanliness of the library and books. The library computers and hence eBooks and e-journals are fully secured with antivirus software. The playground, sports equipment and instruments are maintained by the players, attendants, and students of the Earn and Learn Scheme. The sports instruments are given to the students on demand. **Computers:** Computers and software are regularly updated to avoid any future problems like data loss. The antivirus software is used for all computers. One laboratory attendant has been appointed for the maintenance of the Language Laboratory. The faulty IT instruments are repaired and replaced through registered vendors of the parent Institute. **Classrooms:** A separate sweeper is appointed to clean the classrooms, seminar hall and porches.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.janatacollegerui.com/admin/download_file_link.php?doc_id=332

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

529

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All student representatives together organize different functions and activities in the college like Independent and Republic Day. Different committees of the college engage students as a representatives, these include anti-ragging, sports, culture, library, alumni, college development, student grievance and redressal, student council, and IQAC. The college considers the problems of students in making the internal college timetable through the timetable committee which includes student representatives. Different problems of female students are solved by an Internal complaint cell. Student complaint box is fixed in

the college as well as the college adopted an online complaint system for different complaints of students, these grievances are redressed with the principal, teachers, and students together through respective committees. To know the weaknesses in teaching and administration we take feedback from the students. It helps to maintain the quality and areas of improvement for certain teachers and colleges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On joining the college a student becomes a member of the Janata Arts and Science College Family. We have "Janata Kala v Vidnyan Mahavidyalay Maji Vidyarthi Sangh Ruichattisi" unregistered alumni association. The institution has many distinguished alumni. It has a very active calendar of activities through which it connects not only with the college activities. The college boasts of outstanding work in the academic and social fields of alumni. All

ex-employees and alumni are invited on the occasion of special functions of the college. Meetings are conducted with its Alumni Association which provides valuable suggestions concerning the functioning and infrastructure of the institution. The college utilizes the intellectual inputs of its alumni working in the academic and professional fields to enrich the curriculum and enhance the quality of curriculum implementation through their feedback. The college takes advantage of social media to connect with alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

“Tejo Se Tejo Me Dehi !” i.e. Oh God! You are the Source of Luster, Grant Me Luster.

Mission

- To provide quality education in the rural area to create efficient human resources.
- Committed to producing quality students to cater to the needs of society by imparting skill

based education through the effective teaching-learning process.

- To encourage female education in rural areas.
- To impart basic knowledge and develop skills, aptitudes, and

competencies to meet future challenges.

Nature of Governance

The college has visionary management constantly looking for ways and means of incorporating quality in education. The institution is committed to impart quality education in a rural area in order to empower the youth and women in the region. Various stakeholders such as parents, students, alumni are involved in the process of formulation of vision and mission. The management through the CDC has well-defined policies for planning, monitoring and evaluating the administration, academic processes generation, and utilization of funds. The principal implements the policy decisions taken by the CDC. The major policy decisions are carried through the IQAC, which plans the execution of curricular, extra-curricular and co-curricular programs through the head of the departments and various committee chairmen. The development policies are defined in the meetings of the College Development Committee and communicated to staff members through the staff meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Introduction -

Our college established committees includes teaching, non-teaching staff, and students. Objectives of the committees are to develop an organizational framework to resolve the grievances of the students and other stakeholders, to enlighten the students on their duties and responsibilities to access benefits, to ensure an effective solution to the student's grievances, to investigate the reason for dissatisfaction, to obtain where possible a speedy resolution to the problem.

Decentralization Practice-

As per the meeting of the students meet, the students demanded short term and certificate courses. In the first general staff meeting of college, it was decided by consensus that the college

would to start the courses. The IQAC forwarded the proposal to the College Development Committee (CDC) for final approval.

Participative Management

Thus, the process to start the courses is executed by the governing council through the MoU with VIPRA Skill Development institutewith transparency the college ensures decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college implemented the plan for the next few years and followed the same to achieve the goals mentioned in the vision and mission. At the institute level Principal, the Vice Principal, Faculty in-charge, Head of the departments, the Librarian, Administrative and Non-teaching staff share responsibilities. Different committees are formed at the college and department level to facilitate the different curricular, co-curricular and extra-curricular activities to be conducted during the academic year. The IQAC and CDC play an important role in developing, deploying and reviewing the quality policies from time to time as per the institution's need.

Perspective Plan:

- To increase in the skill-oriented certificate, short term/ long term courses for students.
- To increase Entrepreneurship development programs to be implemented for the students.
- To increase student intake capacity for existing courses and improve student enrolment.
- Strengthening of placement cells, arranging the placement drives and improvement of placement services.
- To organize national /international seminars and workshops on research and quality-related themes.
- To develop an eco-friendly campus.

- To establish functional MoUs, collaborations, linkages with different industries, field trips, and placements.
- Infrastructure improvement.

The institute successfully deployed as per the plan in the following fields:

- Evaluated the college by the NAAC in the Academic Year 2020-21.
- Digitization of Administration
- Provide sports facilities for students.
- Computer Laboratory
- WiFi campus
- Library E-subscription
- Language Software

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows all the rules and regulations defined by UGC, State Government and Affiliating University for procedures involving recruitment, promotions, service matters and grievance redressal for staff and students. College Development Committee, Library Advisory Committee, Internal Complaint Cell Committee, Student Redressal Committee, Anti-ragging Committee, Placement Cell, Alumni Committee, SC/ST Cell Committee, OBC Cell Committee The committee under RTI and other statutory committees are formed and they are functional.

The administrative functioning is handled efficiently by the principal with the active participation of the vice-principal, faculty in-charge, teaching, and non-teaching staff. All major academic and administrative decisions are implemented through IQAC.

IQAC constitutes a number of committees to carry out different activities and programs of the college. These committees include academic committees like Examination, Library, Research, and Development. The committees like NSS, Board of Student Development Committee and Cultural Committee work in coordination with IQAC to organize extra-curricular and extension activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://janatacollegerui.com/iqac.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides its teaching and non-teaching staff with the right opportunities and encouragement offers and schemes for individual and institutional growth, and development.

- **Casual leave**
- **Duty leave**
- **Motivate the teachers to upgrade their qualifications with**

research degrees M.Phil/Ph.D.

- Encourage the involvement of teaching and non-teaching staff in decision-making through their representations on various bodies.
- Encourage faculty members to participate in seminars/conferences/workshops on the latest developments in varied subjects.
- Representation on CDC and various academic and administrative committees formed by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal feedback is also taken from all staff including HODs of the concerned departments and the result is discussed with the faculty members to make the appraisal process more effective. The IQAC collects feedback forms from the students of all classes.

Quality is maintained by the appraisal system. The management always plays an important role in staff performance appraisal.

The process of appraisal of teaching and non-teaching staff is discussed as follows.

- The feedback consists of a questionnaire of key indicator points i.e. students' interactions, content delivery, punctuality, etc.
- A final feedback report is communicated to the respective teaching and non-teaching staff by the HOD for corrective actions.
- Year-wise, semester wise and subject wise difficulty levels of subjects are considered for the appraisal.
- The final grade of appraisal is calculated from the results of three parameters viz., student's feedback, university examination result of respective subjects and appraisal form.
- The outcome of the performance appraisal is that the faculty becomes aware of their weaknesses and tries to improve themselves to score better grades next year.

The performance appraisal of non-teaching staff like librarians, office staff, support staff, etc. is done by the principal based on the quality and quantity of their work, nature of their work, their enthusiasm, skill sets and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts its financial audit regularly. The institute has its own financial audit mechanism. The accounts of the institution are subjected to audit by a certified chartered accountant appointed by the parent institute. The appointment of an auditor is made by the management. The auditor is continuously

checking and keeping a record of accounts. A review is taken to understand and minimize errors while preparing financial statements. M/S S.V Gurjar & Co. was appointed as the internal financial auditor for the last years. The last financial audit was carried out in the year 2023. There were no irregularities and any audit objections found by the auditor. The external audit is not carried out by the government as the college is non-grant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to S. P. Pune University, Pune and follows the rules and regulations laid down by the Govt. of Maharashtra. The college has a major source of revenue through tuition fees of students collected during admission. The college is also applying for funding from the affiliated university for organizing seminars/conferences under the Quality Improvement Program. The institution has a mechanism to monitor the effective use of funds. All the departments and committees submit proposals of budgets for the activities to be conducted by them which are sanctioned by the CDC. The policy and procedure for resource

mobilization are decided by the finance committee of the management from time to time according to the needs of the college. Every year a budget showing estimated receipts and payments is prepared. The budget proposals are discussed in detail and approved by the CDC committee. The parent institute has a central purchase system through which major purchase is carried out. The sanctioned funds are utilized for the development of laboratories, purchase of books, staff salary, development and maintenance activities. The alumni of the institute take the initiative to generate the funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell (IQAC) in September 2014 as per the guidelines of the NAAC. Since then IQAC has become functional in suggesting several quality improvement measures in the college. The cell is headed by the principal and coordinator. It has fifteen members. Of them one as an alumni representative, one as a management representative, one nominee from local society, one as an industrialist member, one as a student representative, seven were faculty members and a member of the office staff. The focus is on the overall development of students through skill development, training programs, and co-curricular and extra-curricular activities. The meetings of IQAC are held at least twice a year. The two best practices institutionalized as a result of IQAC initiatives are elaborated below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

IQAC takes a review of the teaching-learning process in the institute through various committees of the college. The following are the two examples of institutionalized reviews and implementation of teaching-learning reform facilities by the IQAC.

Example 1:- Teacher's Diary

The teacher diary gives an overall summary of the topics covered by a teacher in each class per subject, per semester. The teacher diary signed by HOD of the concerned departments and then submitted to the principal. The principal monitors the overall teaching performance of the teachers through the verification of the diary.

Example 2: Apart from this IQAC continuously runs the teaching and learning mechanisms in the institution through the following ways

- The academic calendar is prepared and is made available to all in the college department.
- Use of ICT in teaching and learning processes adopted by faculty.
- Organized state level seminars and BSD workshops.
- Classrooms and laboratories are facilitated with LCD projectors for ICT enable teaching and learning activities.
- The library and computer lab is equipped with 24 computers.
- The IQAC employed class seminars, surveys, and field trips for students.
- Continuous assessment of students through various activities like internal examinations, term-end examinations, home assignments, projects, orals, and practicals.
- Receiving online and offline feedback on assessment of teachers and institutional services by students through questionnaires.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Action Plan:

1.Training on leadership for students.

2. Inclusion of young Female members from diverse backgrounds.

Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security:** Safety of our students is our prime concern. The college campus is continuously under CCTV surveillance. The College campus has only one entrance and is secured and surrounded by wire fencing. The college has established a discipline committee in which all the faculty members observe the discipline turn by turn. Without an identity card not a single student is allowed to enter college. We made first aid service as well as student insurance policy available for students.
- 2. Counselling:** The college is responsive to issues like gender equity, we organized various activities for it. We have Anti

Ragging, Sexual Harassment and Prevention committee, internal complaint cell, students redressal committees. Contact numbers of committee members and helpline numbers of Nagar Taluka police station are publicly displayed on the institution's website. The college has developed an online complaint portal on the website of the institute.

- 3. Common room: The college has a separate common room for girls. The common room is provided with the facility of first aid. Sufficient natural light and ventilation is available in the common room. Sanitary Napkin Vending is available in the ladies common room.**

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.janatacollegerui.com/admin/download_file_link.php?doc_id=328

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management: The college has taken an initiative and implemented some measures to reduce the adverse effects of the waste created in the college campus. A vermicompost plant is developed on the campus for solid waste management. The dust, food scraps, paper scraps and plant material are dumped in it. The manure created by this vermin compost plant is used for the plants

and trees in the premises of the college. Paper scraps and junk produced in the campus are sent to the parent institution for proper disposal and recycling.

Liquid Waste Management: For liquid waste the college has constructed two large soak pits. All the liquid waste is released into the soak pits. We make optimum use of hazardous chemicals to conduct science practical and hence we reduce chemical waste.

E-Waste Management: E-waste such as spare parts of computers, printers, xerox machines and other electronic gadgets are being stored properly and given to the agency appointed by the parent institute where they recycle them on their level. Some of the outdated computers are repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.janatacollege Rui.com/admin/download_file_link.php?doc_id=329
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The world is experiencing rapid change, and where cultural, political, economic challenges, traditional ways of life, education has a major role to play in promoting social cohesion and peaceful coexistence. Through programs that encourage dialogue between students of different cultures, beliefs, and religions. Education can make an important and meaningful contribution to sustainable and tolerant societies towards various diversities. Aiming this, the college had organized many programs through NSS and Board of Students Development that develops an inclusive environment and harmony among the society and students about various diversities observed particularly in the rural areas. Objectives of programs:- To institutionalize a multicultural inclusive environment. To support the development of an inclusive environment. To teach how to maintain positive interaction among people of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A responsible citizenry is the actual backbone of the thorough development of the nation. The fundamental rights, directive principles of state policy and fundamental duties are sections of

the Constitution of India that prescribe the fundamental obligations of the states to its citizens and the duties and the rights of the citizens to the State. It is important to value and preserve the rich heritage of our composite culture as well as strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement. The college organized different activities throughout the year to nourish and prosper our students. The college inculcates different values like dependability, reliability, loyalty, commitment, open-mindedness, consistency, honesty, efficiency, innovation, creativity, good humour, compassion, the spirit of adventure, motivation, positivity, optimism, passion and respect on students mind through programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The parent institution Ahmednagar Jilha Maratha Vidya Prasarak Samaj has a socially acknowledged institute known for its secular character and progressive thinking. Being an educational institute it is our prime concern that we should imbibe moral and ethical values like patriotism, national integrity, social peace and harmony, social justice among the students and future generations. Our students strive towards a better India by breaking the boundaries of religion and caste. The influence of great personalities impacts the students by these programs. We are committed to celebrating national festivals like Independence Day, Republic Day and Maharashtra Day i.e. 1st May every year. Besides these national festivals, the college celebrates the birth and death anniversaries of national heroes, social reformers like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Babasaheb Ambedkar, Savitribai Phule, Chhatrapati Shivaji Maharaj, Swami Vivekanand, Rajmata Jijau, Dr. APJ Abdul Kalam and many others. Other commemorative days that are celebrated include International Women's Day, World Environment Day, World Population Day, Teacher's Day, National Science Day, Hindi Diwas, and Constitution Day of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title : Development of Reading Culture and Book Exhibition

Objective : To inculcate interest in reading among students and to encourage students' thinking ability and creativity.

The Context : In today's fast-paced world, loving books is more important than ever. Even with lots of online info, books give a special joy. Book exhibitions help people learn and read more. They show many kinds of books and have fun events like workshops and talks.

The Practice : This program was arranged by Department of Library for students. A librarian from New Arts, Commerce and Science college, Ahmednagar was invited for this event.

Evidence of Success : Many students visited the book fair and after that the number of students visiting the library and reading the books increased.

Problems : The books for the program were not easily available.

Best Practice - 2

Title : Poster Presentation competition

Objective : To enhance understanding ability among the students.

The Context : Poster Presentation competition is one of the tool which enhance ability, understanding and team work of students. Posters help learners to focus on certain idea, event, and fact.

The Practice : On the day of the competition, the examiner evaluated the students' posters one by one with asking questions to participants and giving marks.

Evidence of Success : Competition helps students to increase their boldness.

Problems : Some students needed to do more counselling for

participation of competition.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in a rural area. The college was established in 2012, guided by the vision which supports the academic and socio-economic development of rural students. Most of the students are from poor families. They belong to different unprivileged classes, castes and tribes. There are no other higher educational institutions to impart quality education in this area. Most of the students are first learners in their families. They do not have any educational background. So, it becomes the duty of our institute to guide them properly so that these students can achieve their set goals. The aim of the institute is to make students fully aware of the nuances of the execution process that involves knowing how to plan, develop and implement knowledge in working flow. So, The college developed a good library, sports, infrastructure and extracurricular activities that help for improving student's capabilities. So Many students prefer our institution due to the good quality of education and different facilities available in college. Due to college, girls from this area start taking higher education otherwise they have only the option to stay at home after Higher Secondary education. So, the college has been working for women empowerment through higher education. Many girls from different villages come to our college every year.

No. of Girl Students Admitted in 2022-23- 191

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offered 285 courses of B.A. and B.Sc. The college ensures effective curriculum delivery through a well-planned and documented process. The syllabus is revised every five years by Savitribai Phule Pune University. The Board of Studies of the university designs syllabi for every subject. The final draft of the syllabus is communicated to the BOS. The University displays the syllabi on its website. To communicate the institutional goals, the college prospectus is prepared at the beginning of every academic year and displayed on the institutional website. The academic calendar specifies suitable available dates for significant academic and other activities. The departmental timetable is prepared in tune with the general timetable. The syllabus planning and workload distribution are finalized in the departmental meetings. Teachers conduct the classes according to the timetable. The Head of the department regularly supervises the implementation of curriculum delivery by colleagues and reports to the Principal before the end of each term. The curriculum is delivered systematically as follows: Each department and library has a copy of the syllabus. The subject teacher prepares a semester/term-wise teaching plan in the academic diary provided by the institute at the beginning of the term. Lecture notes are prepared before the commencement of the lecture. Chemicals, laboratory equipment, and tools are availed for departmental use.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the Academic Calendar considering the schedules given by the affiliating university. It contains the schedule of continuous internal evaluation (C.I.E.). The academic

calendar specifies the teaching-learning schedule. The academic calendar is published and displayed on the institution's website. The examination committee also prepares a tentative schedule for CIE. The internal examinations are conducted by all the departments and teachers according to the schedule mentioned in the academic calendar, and internal unit tests/tutorials are conducted. The term-end examination is conducted in November/December after the completion of the syllabus for the first term. The first and third-semester examinations for UG are conducted in November/December as per the university schedule. In January/February, an internal unit test/tutorial is conducted. Project submission and annual examination are conducted in March/ April as per university guidelines. All teachers and students must follow the academic calendar for their academic planning. The principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination-related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of academic and examination-related activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college strictly follows the curriculum prescribed by the Savitribai Phule Pune University, Pune. The university integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics into the curriculum. A list of curriculums of various courses integrating cross-cutting issues designed by the affiliating university is attached in supporting documents. In addition to this college organizes various programs that integrate cross-cutting issues. They are briefly summarized below. Gender Sensitivity: The curriculum involves a substantial representation of topics on gender ethics. Environment and Sustainability: The environmental awareness course is compulsory for second-year students of Arts and Science faculties. The curriculum involves different topics on environmental education in Arts and Science faculty. Human Values: Reasonable importance has been given to moral human values in the syllabi. Professional Ethics: Professional ethics integrated into the curriculum is given special value along with teaching.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

148

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://janatacollegeerui.com/pdf/Action%20taken%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

130

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learner level is assessed at varying stages of the teaching-learning process. The college gives equal opportunities to all students. The following measures are taken to enhance the learning levels of the students.

Advanced Learner: The college is conducting the following activities for the advanced learner.

-The college provides reference books from the central library.

-Motivating students for research projects. Inspiring students to write research articles. The library reading hall is open for a whole day to students.

-To motivate the students for publishing articles and poems in the annual magazine of college – Manas.

-Guidance for the preparation of competitive examinations like I.B.P.S., M.P.S.C., U.P.S.C.

-Departments conduct activities like Seminars, Poster competitions, Guest lectures and Quiz competitions.

-Department-wise activities are organized for the advanced learners.

Slow Learners:-

-Department-wise remedial coaching for students. Conducting additional lectures for these students

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
529	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college had organized some special activities for students to make learning more student-centric. The entire academic process, timetable, syllabus planning, and assessment are student-centric.

Experiential Learning

-Well-equipped and spacious laboratory.

-Language laboratory for all language students.

-The Department of Botany provides knowledge of medicinal plants through the Botanical Garden.

Participative Learning

-In the student-centric learning method, students actively participated in the following activities.

-Debate competition

-Group Discussion

-Quiz competition

-Student seminar Study

-Tour Speech Competition

-Essay Competition

-Field Visit

-Research project

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college formed 'Janata-e-hub' an academic depository of PowerPoint presentations, question banks, and library resources at the central level.

All faculty of the college have contributed to the enrichment of this e-hub. The college has opened a Whatsapp group to give all information and knowledge to students.

The project work is given to some selected students for effective learning. Special efforts are taken by this practice.

The phonetics-related skill is given by using language lab and audio tools to all language students.

Department of Geography provides guidance for GPS mapping.

All teaching staff used E-content, Youtube, and Encyclopedia.

The college provides computer, Wi-Fi, and internet connectivity to the students as well as the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sites.google.com/view/janataehub

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

160

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the undergraduate level, internal evaluation takes place at the college according to the norms and guidelines of Savitribai Phule Pune University, Pune. All internal examinations are conducted according to the academic calendar. Online internal marks are submitted to the University through the teachers' login accounts on the examination portal. The college has appointed an internal squad for the prevention of malpractice in the examination. The question papers of the internal examination are prepared according to the guidelines of the University. The Subject teachers give an idea of the syllabus for internal examination in the classes. Answer sheets are shown to students after evaluation. A photocopy of the assessed answer sheet is provided to students if demanded. The result is processed within the timeframe. Rules and guidelines are provided to students regarding examinations in the college prospectus to the student handbook. After the evaluation

student performance is discussed with the student and the parent and gives suggestions for further development. All science practicals are conducted regularly and planned schedule. The college has a separate examination office under the surveillance of CCTV and internet connection.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are the major element in any institution and we have to make all efforts to ensure transparency in all activities. 'The student grievances redressal cell' is formed to handle complaints of the students, while examination-related grievances are handled by the examination committee. The college follows all guidelines of the affiliating university to conduct the internal examinations. Grievances about the examinations are handled according to the norms of the affiliating university.

F.Y.B.A. and F.Y.B.Sc. annual examination CAP is undertaken as per guidelines of Savitribai Phule Pune University, Pune. The result-making process is completed within a time-bound given by the University. Internal and term-end answer sheets are shown to students. Grievances related to examinations like missing marks entry, mistakes in the name, seat numbers, and others are resolved by verifying records. The Examination committee scrutinizes the grievances and takes action accordingly. The grievances at the institutional level are redressed by this committee in due time. Regular follow-up of these grievances is taken by the college and measures taken are intimated to the concerned students. The internal marks are filled online and submitted to the university within the stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The university has displayed all outcomes for all programmes on the university website. College follows all directions regarding programme outcomes, specific outcomes and course outcomes according to university guidelines. The following methods are used by colleges to share programme outcomes with the students and teachers. The college has maintained its dynamic website www.janatacollegerui.com. Programme outcomes, programme-specific outcomes and course outcomes for all programmes offered by the college are given on the website. The college prospectus also gives detailed information about all outcomes. The university syllabi and learning outcomes are uploaded on the college website to reference students and teachers. All subject teachers discuss course outcomes with students at the introductory lecture. The copies of old and new syllabi are kept in the library for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://janatacollegerui.com/images/pdf/Course-outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the level of performance of students following its program outcomes, program-specific outcomes, and course outcomes through teaching-learning and evaluation methods. The POs, PSOs, and COs are attained as below:
Attainment of Programme Outcomes is evaluated through:

Co-curricular activities

Extracurricular activities

Extension activities

Various competitions

Awards to AVISHKAR

Awards and Prizes to students

Placements

Attainment of Programme Specific Outcomes is evaluated through:

Teaching and completion of syllabus Evaluation and assessment
of papers Internal examination (Class test and Tutorial)

External examinations held by the university

Practicals

Assignments

Projects

Class activities:

Seminars,

Group discussions

Academic performances are reflected by academic results

Attainment of Course Outcomes is evaluated through:

Students' Performance in the above-mentioned Programme Specific
Outcomes Personal interaction with students.

The increasing strength of students opting for higher studies
like postgraduate and research in recent years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://janatacollegerui.com/images/pdf/Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-designed and furnished building with 08 laboratories, 07 classrooms, 01 seminar hall with LCD projector and a computer and language laboratory. There are 06 ICT-enabled classrooms including a seminar hall and a computer and language laboratory. The Physics, Botany, Geography, Zoology and computer and language laboratories are used simultaneously for lectures and practicals according to a predefined schedule. The seminar hall is used for programs as well as teaching purpose. The college also has a ladies' common room, student leisure place, gents and ladies staff room, NSS and BSD room, IQAC office, gents and ladies washrooms. The institution has a multipurpose computer and language laboratory with high-speed

internet which is also used as ICT-enabled classroom according to the predefined timetable. The administrative offices, science laboratories, library, have computers with an internet connection (LAN system). The science laboratories have the necessary furniture, equipment and instruments, LCD projector, water connection, scientists' photographs and quotations, laboratory rules and fire extinguishers. The college has a spacious and well-furnished library with a separate reading hall for the staff and students having a capacity of 36 students. The library has print journals, newspapers, textbooks and reference books. The institution has a Botanical garden with a greenhouse. The Zoology Department has a vermicomposting unit. There is a ramp for Divyang students. The college has a canteen providing basic fast food facilities for both teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for sports and games. Sports: The institution made a playground in the academic year 2016-17 which is spacious to hold many outdoor games. It has grounds for games like Kho-Kho, Kabaddi, volleyball and double bar, single bar. Many students have taken advantage of it and achieved success at the national level. The institution makes playgrounds available for the youth of the village and alumni in the evening time. This makes students physically strong and fit and prepares them mentally for education. The college provides sports equipment required for various games such as a volleyball net, ball, bat, knee pads, and helmet for cricket. The playground is useful for students to practice the game, so we have some success stories that motivate other students. Cultural Activities: The institution has adequate facilities for cultural activities, a large open stage of 37.16 sqm. is used for various cultural activities such as the celebration of national days and other cultural programs like rangoli competition, days of the year, death and birth anniversaries of great Indian personalities. The institution has a spacious seminar hall with a decent sound system, LAN, LCD projector

which is used to celebrate gatherings, annual prize distribution ceremony, arrange departmental and BSD programs, special lectures and show some academic-related films.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.6182

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL Nature of Automation: Fully Version: 2.0 Year of Automation: 2018-19 Link to software: <https://soul.inflibnet.ac.in/index.php> The library is automated by using the Software for University Libraries (SOUL), version 2.0 is an integrated library management software designed and developed by the INFLIBNET Centre based on the requirements of college and university libraries. The database for the new version of SOUL is designed for the latest versions of MS-SQL and MySQL (or any other popular RDBMS). SOUL 2.0 is compliant with international standards such as MARC 21 bibliographic format, Unicode-based Universal Character Sets for multilingual bibliographic records and NCIP 2.0 and SIP 2-based protocols for electronic surveillance and control. Major Features and Functionalities: Supports ground-level practical requirements of the libraries such as stock verification, book bank, vigorous maintenance functions, and transaction-level enhanced security. Provides a facility to send reports through email, and allows users to save the reports in various formats such as Word, PDF, Excel, and MARCXML. Highly versatile and user-friendly OPAC with simple and advanced search. OPAC users can export their search results into PDF, MS Excel, and MARCXML format; Supports data exchange through ISO-2709 standard; Book reservation facility, and withdrawn, lost books are easily located.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
--	------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.71940

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute currently has 48 desktops, 2 laptops, 6 projectors, 13 printers, 03 scanners, 1photocopier, Wi-Fi, LAN, CCTV facilities. The college has a functional dynamic website with online admission, complaint and feedback system; software for the library, examination and account. the institution frequently updates its IT facilities as per adequacy according to student's strengths. The institution timely upgrades windows, MS office and antivirus software and hardware so as to improve the security, reliability, speed and performance of the computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.37530

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: The institution has a total of 08 laboratories, which are used in two sessions. The supportive staff like laboratory assistants and attendants regularly take care of the laboratories before and after the conductance of practicals. The college appoints 2-3 students per department for extra maintenance through the Earn and Learn scheme. **Library:** The library is the most visited and most crowded area of the college. It contains important and valuable books and IT instruments, so the main concern is its cleanliness and maintenance. The attendants and students of Earn and Learn take care of the cleanliness of the library and books. The library computers and hence eBooks and e-journals are fully secured with antivirus software. The playground, sports equipment and instruments are maintained by the players, attendants, and students of the Earn and Learn Scheme. The sports instruments are given to the students on demand. **Computers:** Computers and software are regularly updated to avoid any future problems like data loss. The antivirus software is used for all computers. One laboratory attendant has been appointed for the maintenance of the Language Laboratory. The faulty IT instruments are repaired and replaced through registered vendors of the parent Institute. **Classrooms:** A separate sweeper is appointed to clean the classrooms, seminar hall and porches.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.janatacollegegui.com/admin/download_file_link.php?doc_id=332

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

529

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All student representatives together organize different functions and activities in the college like Independent and Republic Day. Different committees of the college engage students as a representatives, these include anti-ragging, sports, culture, library, alumni, college development, student grievance and redressal, student council, and IQAC. The college considers the problems of students in making the internal college timetable through the timetable committee which includes student representatives. Different problems of female students are solved by an Internal complaint cell. Student complaint box is fixed in the college as well as the college adopted an online complaint system for different complaints of students, these grievances are redressed with the principal, teachers, and students together through respective committees. To know the weaknesses in teaching and administration we take feedback from the students. It helps to maintain the quality and areas of improvement for certain teachers and colleges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On joining the college a student becomes a member of the Janata Arts and Science College Family. We have "Janata Kala v Vidnyan Mahavidyalay Maji Vidyarthi Sangh Ruichattisi" unregistered alumni association. The institution has many distinguished alumni. It has a very active calendar of activities through which it connects not only with the college activities. The college boasts of outstanding work in the academic and social fields of alumni. All ex-employees and alumni are invited on the occasion of special functions of the college. Meetings are conducted with its Alumni Association which provides valuable suggestions concerning the functioning and infrastructure of the institution. The college utilizes the intellectual inputs of its alumni working in the academic and professional fields to enrich the curriculum and enhance the quality of curriculum implementation through their feedback. The college takes advantage of social media to connect with alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Tejo Se Tejo Me Dehi !" i.e. Oh God! You are the Source of Luster, Grant Me Luster.

Mission

- To provide quality education in the rural area to create efficient human resources.
- Committed to producing quality students to cater to the needs of society by imparting skill

based education through the effective teaching-learning process.

- To encourage female education in rural areas.
- To impart basic knowledge and develop skills, aptitudes, and competencies to meet future challenges.

Nature of Governance

The college has visionary management constantly looking for ways and means of incorporating quality in education. The institution is committed to impart quality education in a rural area in order to empower the youth and women in the region. Various stakeholders such as parents, students, alumni are involved in the process of formulation of vision and mission. The management through the CDC has well-defined policies for planning, monitoring and evaluating the administration, academic processes generation, and utilization of funds. The principal implements the policy decisions taken by the CDC. The major policy decisions are carried through the IQAC, which plans the execution of curricular, extra-curricular and co-curricular programs through the head of the departments and various committee chairmen. The development policies are

defined in the meetings of the College Development Committee and communicated to staff members through the staff meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Introduction -

Our college established committees includes teaching, non-teaching staff, and students. Objectives of the committees are to develop an organizational framework to resolve the grievances of the students and other stakeholders, to enlighten the students on their duties and responsibilities to access benefits, to ensure an effective solution to the student's grievances, to investigate the reason for dissatisfaction, to obtain where possible a speedy resolution to the problem.

Decentralization Practice-

As per the meeting of the students meet, the students demanded short term and certificate courses. In the first general staff meeting of college, it was decided by consensus that the college would to start the courses. The IQAC forwarded the proposal to the College Development Committee (CDC) for final approval.

Participative Management

Thus, the process to start the courses is executed by the governing council through the MoU with VIPRA Skill Development institutewith transparency the college ensures decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college implemented the plan for the next few years and followed the same to achieve the goals mentioned in the vision and mission. At the institute level Principal, the Vice Principal, Faculty in-charge, Head of the departments, the Librarian, Administrative and Non-teaching staff share responsibilities. Different committees are formed at the college and department level to facilitate the different curricular, co-curricular and extra-curricular activities to be conducted during the academic year. The IQAC and CDC play an important role in developing, deploying and reviewing the quality policies from time to time as per the institution's need.

Perspective Plan:

- To increase in the skill-oriented certificate, short term/ long term courses for students.
- To increase Entrepreneurship development programs to be implemented for the students.
- To increase student intake capacity for existing courses and improve student enrolment.
- Strengthening of placement cells, arranging the placement drives and improvement of placement services.
- To organize national /international seminars and workshops on research and quality-related themes.
- To develop an eco-friendly campus.
- To establish functional MoUs, collaborations, linkages with different industries, field trips, and placements.
- Infrastructure improvement.

The institute successfully deployed as per the plan in the following fields:

- Evaluated the college by the NAAC in the Academic Year 2020-21.
- Digitization of Administration
- Provide sports facilities for students.
- Computer Laboratory
- WiFi campus
- Library E-subscription

• **Language Software**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows all the rules and regulations defined by UGC, State Government and Affiliating University for procedures involving recruitment, promotions, service matters and grievance redressal for staff and students. College Development Committee, Library Advisory Committee, Internal Complaint Cell Committee, Student Redressal Committee, Anti-ragging Committee, Placement Cell, Alumni Committee, SC/ST Cell Committee, OBC Cell Committee The committee under RTI and other statutory committees are formed and they are functional.

The administrative functioning is handled efficiently by the principal with the active participation of the vice-principal, faculty in-charge, teaching, and non-teaching staff. All major academic and administrative decisions are implemented through IQAC.

IQAC constitutes a number of committees to carry out different activities and programs of the college. These committees include academic committees like Examination, Library, Research, and Development. The committees like NSS, Board of Student Development Committee and Cultural Committee work in coordination with IQAC to organize extra-curricular and extension activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://janatacollege Rui.com/iqac.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides its teaching and non-teaching staff with the right opportunities and encouragement offers and schemes for individual and institutional growth, and development.

- **Casual leave**
- **Duty leave**
- **Motivate the teachers to upgrade their qualifications with research degrees M.Phil/Ph.D.**
- **Encourage the involvement of teaching and non-teaching staff in decision-making through their representations on various bodies.**
- **Encourage faculty members to participate in**

seminars/conferences/workshops on the latest developments in varied subjects.

· Representation on CDC and various academic and administrative committees formed by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal feedback is also taken from all staff including HODs of the concerned departments and the result is discussed with the faculty members to make the appraisal process more

effective. The IQAC collects feedback forms from the students of all classes. Quality is maintained by the appraisal system. The management always plays an important role in staff performance appraisal.

The process of appraisal of teaching and non-teaching staff is discussed as follows.

- The feedback consists of a questionnaire of key indicator points i.e. students' interactions, content delivery, punctuality, etc.
- A final feedback report is communicated to the respective teaching and non-teaching staff by the HOD for corrective actions.
- Year-wise, semester wise and subject wise difficulty levels of subjects are considered for the appraisal.
- The final grade of appraisal is calculated from the results of three parameters viz., student's feedback, university examination result of respective subjects and appraisal form.
- The outcome of the performance appraisal is that the faculty becomes aware of their weaknesses and tries to improve themselves to score better grades next year.

The performance appraisal of non-teaching staff like librarians, office staff, support staff, etc. is done by the principal based on the quality and quantity of their work, nature of their work, their enthusiasm, skill sets and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts its financial audit regularly. The institute has its own financial audit mechanism. The accounts of the institution are subjected to audit by a certified chartered accountant appointed by the parent institute. The appointment of an auditor is made by the management. The auditor is continuously checking and keeping a record of accounts. A review is taken to understand and minimize errors while preparing financial statements. M/S S.V Gurjar & Co. was appointed as the internal financial auditor for the last years. The last financial audit was carried out in the year 2023. There were no irregularities and any audit objections found by the auditor. The external audit is not carried out by the government as the college is non-grant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to S. P. Pune University, Pune and follows the rules and regulations laid down by the Govt. of Maharashtra. The college has a major source of revenue through

tuition fees of students collected during admission. The college is also applying for funding from the affiliated university for organizing seminars/conferences under the Quality Improvement Program. The institution has a mechanism to monitor the effective use of funds. All the departments and committees submit proposals of budgets for the activities to be conducted by them which are sanctioned by the CDC. The policy and procedure for resource mobilization are decided by the finance committee of the management from time to time according to the needs of the college. Every year a budget showing estimated receipts and payments is prepared. The budget proposals are discussed in detail and approved by the CDC committee. The parent institute has a central purchase system through which major purchase is carried out. The sanctioned funds are utilized for the development of laboratories, purchase of books, staff salary, development and maintenance activities. The alumni of the institute take the initiative to generate the funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell (IQAC) in September 2014 as per the guidelines of the NAAC. Since then IQAC has become functional in suggesting several quality improvement measures in the college. The cell is headed by the principal and coordinator. It has fifteen members. Of them one as an alumni representative, one as a management representative, one nominee from local society, one as an industrialist member, one as a student representative, seven were faculty members and a member of the office staff. The focus is on the overall development of students through skill development, training programs, and co-curricular and extra-curricular activities. The meetings of IQAC are held at least twice a year. The two best practices institutionalized as a result of IQAC initiatives are elaborated below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC takes a review of the teaching-learning process in the institute through various committees of the college. The following are the two examples of institutionalized reviews and implementation of teaching-learning reform facilities by the IQAC.

Example 1:- Teacher's Diary

The teacher diary gives an overall summary of the topics covered by a teacher in each class per subject, per semester. The teacher diary signed by HOD of the concerned departments and then submitted to the principal. The principal monitors the overall teaching performance of the teachers through the verification of the diary.

Example 2: Apart from this IQAC continuously runs the teaching and learning mechanisms in the institution through the following ways

- The academic calendar is prepared and is made available to all in the college department.
- Use of ICT in teaching and learning processes adopted by faculty.
- Organized state level seminars and BSD workshops.
- Classrooms and laboratories are facilitated with LCD projectors for ICT enable teaching and learning activities.
- The library and computer lab is equipped with 24 computers.
- The IQAC employed class seminars, surveys, and field trips for students.
- Continuous assessment of students through various activities like internal examinations, term-end examinations, home assignments, projects, orals, and

practicals.

- **Receiving online and offline feedback on assessment of teachers and institutional services by students through questionnaires.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Action Plan:

1.Training on leadership for students.

2. Inclusion of young Female members from diverse backgrounds.

Institution shows gender sensitivity in providing facilities such as:

1. **Safety and Security:** Safety of our students is our prime concern. The college campus is continuously under CCTV surveillance. The College campus has only one entrance and is secured and surrounded by wire fencing. The college has established a discipline committee in which all the faculty members observe the discipline turn by turn. Without an identity card not a single student is allowed to enter college. We made first aid service as well as student insurance policy available for students.
2. **Counselling:** The college is responsive to issues like gender equity, we organized various activities for it. We have Anti Ragging, Sexual Harassment and Prevention committee, internal complaint cell, students redressal committees. Contact numbers of committee members and helpline numbers of Nagar Taluka police station are publicly displayed on the institution's website. The college has developed an online complaint portal on the website of the institute.
3. **Common room:** The college has a separate common room for girls. The common room is provided with the facility of first aid. Sufficient natural light and ventilation is available in the common room. Sanitary Napkin Vending is available in the ladies common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.janatacollegerui.com/admin/download_file_link.php?doc_id=328

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient

C. Any 2 of the above

equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Solid Waste management: The college has taken an initiative and implemented some measures to reduce the adverse effects of the waste created in the college campus. A vermicompost plant is developed on the campus for solid waste management. The dust, food scraps, paper scraps and plant material are dumped in it. The manure created by this vermin compost plant is used for the plants and trees in the premises of the college. Paper scraps and junk produced in the campus are sent to the parent institution for proper disposal and recycling. Liquid Waste Management: For liquid waste the college has constructed two large soak pits. All the liquid waste is released into the soak pits. We make optimum use of hazardous chemicals to conduct science practical and hence we reduce chemical waste. E-Waste Management: E-waste such as spare parts of computers, printers, xerox machines and other electronic gadgets are being stored properly and given to the agency appointed by the parent institute where they recycle them on their level. Some of the outdated computers are repaired and reused.	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.janatacollegerui.com/admin/download_file_link.php?doc_id=329
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities	B. Any 3 of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	B. Any 3 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The world is experiencing rapid change, and where cultural, political, economic challenges, traditional ways of life, education has a major role to play in promoting social cohesion and peaceful coexistence. Through programs that encourage

dialogue between students of different cultures, beliefs, and religions. Education can make an important and meaningful contribution to sustainable and tolerant societies towards various diversities. Aiming this, the college had organized many programs through NSS and Board of Students Development that develops an inclusive environment and harmony among the society and students about various diversities observed particularly in the rural areas. Objectives of programs:- To institutionalize a multicultural inclusive environment. To support the development of an inclusive environment. To teach how to maintain positive interaction among people of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A responsible citizenry is the actual backbone of the thorough development of the nation. The fundamental rights, directive principles of state policy and fundamental duties are sections of the Constitution of India that prescribe the fundamental obligations of the states to its citizens and the duties and the rights of the citizens to the State. It is important to value and preserve the rich heritage of our composite culture as well as strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement. The college organized different activities throughout the year to nourish and prosper our students. The college inculcates different values like dependability, reliability, loyalty, commitment, open-mindedness, consistency, honesty, efficiency, innovation, creativity, good humour, compassion, the spirit of adventure, motivation, positivity, optimism, passion and respect on students mind through programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
The parent institution Ahmednagar Jilha Maratha Vidya Prasarak Samaj has a socially acknowledged institute known for its secular character and progressive thinking. Being an educational institute it is our prime concern that we should imbibe moral and ethical values like patriotism, national integrity, social peace and harmony, social justice among the students and future generations. Our students strive towards a better India by breaking the boundaries of religion and caste. The influence of great personalities impacts the students by

these programs. We are committed to celebrating national festivals like Independence Day, Republic Day and Maharashtra Day i.e. 1st May every year. Besides these national festivals, the college celebrates the birth and death anniversaries of national heroes, social reformers like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Babasaheb Ambedkar, Savitribai Phule, Chhatrapati Shivaji Maharaj, Swami Vivekanand, Rajmata Jijau, Dr. APJ Abdul Kalam and many others. Other commemorative days that are celebrated include International Women's Day, World Environment Day, World Population Day, Teacher's Day, National Science Day, Hindi Diwas, and Constitution Day of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title : Development of Reading Culture and Book Exhibition

Objective : To inculcate interest in reading among students and to encourage students' thinking ability and creativity.

The Context : In today's fast-paced world, loving books is more important than ever. Even with lots of online info, books give a special joy. Book exhibitions help people learn and read more. They show many kinds of books and have fun events like workshops and talks.

The Practice : This program was arranged by Department of Library for students. A librarian from New Arts, Commerce and Science college, Ahmednagar was invited for this event.

Evidence of Success : Many students visited the book fair and after that the number of students visiting the library and

reading the books increased.

Problems : The books for the program were not easily available.

Best Practice - 2

Title : Poster Presentation competition

Objective : To enhance understanding ability among the students.

The Context : Poster Presentation competition is one of the tool which enhance ability, understanding and team work of students. Posters help learners to focus on certain idea, event, and fact.

The Practice : On the day of the competition, the examiner evaluated the students' posters one by one with asking questions to participants and giving marks.

Evidence of Success : Competition helps students to increase their boldness.

Problems : Some students needed to do more counselling for participation of competition.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in a rural area. The college was established in 2012, guided by the vision which supports the academic and socio-economic development of rural students. Most of the students are from poor families. They belong to different unprivileged classes, castes and tribes. There are no other higher educational institutions to impart quality education in this area. Most of the students are first learners in their families. They do not have any educational background. So, it becomes the duty of our institute to guide them properly so that these students can achieve their set goals. The aim of

the institute is to make students fully aware of the nuances of the execution process that involves knowing how to plan, develop and implement knowledge in working flow. So, The college developed a good library, sports, infrastructure and extracurricular activities that help for improving student's capabilities. So Many students prefer our institution due to the good quality of education and different facilities available in college. Due to college, girls from this area start taking higher education otherwise they have only the option to stay at home after Higher Secondary education. So, the college has been working for women empowerment through higher education. Many girls from different villages come to our college every year.

No. of Girl Students Admitted in 2022-23- 191

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans -

- 1) To take more gender sensitizes programs.**
- 2) Work more on Best Practices.**
- 3) Increase number of girl students.**